



Programme of Inquiry

American International School of Mozambique

August 2018

ELC Year A

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Participating in new experiences shapes who we are.	Journeys in life lead to many destinations.	Forms of writing support communication.	Light can be used to regulate and enhance human life.		
Lines of inquiry	<ul style="list-style-type: none"> • My experiences • Trying new things • Change over time 	<ul style="list-style-type: none"> • The types of journeys • Purpose of a journey • Documentation of a journey 	<ul style="list-style-type: none"> • Genres of writing • Purposes for writing • Effective communication 	<ul style="list-style-type: none"> • Sources of light • Application of light in daily life. • Properties of light 		
Subject focus	Physical Education, Mathematics, Social Studies, Visual Arts, Drama, Music, English	Social Studies, English, Visual Arts, Physical Education, Mathematics	English, Mathematics	Science, Mathematics		
Key concepts	Form, Change	Function, Perspective, Reflection	Form, Function, Connection	Function, Connection		
Related concepts	autonomy, challenge	documentation, purpose	communication, symbols, organization	role, effect		
Learning experiences	Learner Profile Items: Open-minded, Risk-takers (Courageous), Reflective	Learner Profile Items: Thinkers, Caring, Risk-takers (Courageous), Reflective	Learner Profile Items: Knowledgeable, Communicators, Balanced	Learner Profile Items: Inquirers, Knowledgeable, Thinkers, Principled		

Who we are

Attitudes: Empathy, Independence, Integrity, Respect, Tolerance
Research Skills: Formulating Questions, Observing, Recording Data, Organizing Data, Presenting Research
Self-management Skills: Gross Motor, Fine Motor, Spatial Awareness, Safety, Healthy Lifestyles, Codes of Behaviour, Informed Choices
Thinking Skills: Acquisition of knowledge, Application, Dialectical thought
Social Skills: Accepting Responsibility, Respecting others
Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal

Where we are in place and time

Attitudes: Commitment, Confidence, Enthusiasm, Independence
Research Skills: Formulating Questions, Observing, Planning
Self-management Skills: Gross Motor, Fine Motor, Spatial Awareness, Organization, Safety, Codes of Behaviour
Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis
Social Skills: Accepting Responsibility, Respecting others, Cooperating, Resolving conflict, Group decision making, Adopting a variety of group roles
Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal, Presenting

How we express ourselves

Attitudes: Appreciation, Commitment, Creativity, Curiosity
Research Skills: Formulating Questions
Self-management Skills: Fine Motor, Organization
Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis
Social Skills: Accepting Responsibility, Cooperating, Group decision making
Communication Skills: Speaking, Reading, Writing, Non-verbal, Viewing

How the world works

Attitudes: Cooperation, Creativity, Curiosity
Research Skills: Formulating Questions, Observing, Planning, Collecting Data, Interpreting Data
Self-management Skills: Fine Motor, Spatial Awareness, Time Management
Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation
Social Skills: Cooperating, Group decision making
Communication Skills: Speaking, Reading, Writing, Non-verbal, Viewing

How we organize ourselves

Sharing the planet

ELC Year B

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Interactions with family and friends shape who we are.		Play experiences enable people to express their feelings and ideas.	Understanding the properties of air allows people to make practical applications.		Mini beasts interact with their environment.
Lines of inquiry	<ul style="list-style-type: none"> • Familial relationships • Friendship • The effect of family and friends on personal growth 		<ul style="list-style-type: none"> • Different types of play • The way we use play materials • How we communicate our thinking 	<ul style="list-style-type: none"> • The evidence and action of air • Properties of air • The uses of air 		<ul style="list-style-type: none"> • Attributes of mini beasts • The relationships between mini beasts and the environment • Our responsibility towards mini beasts.
Subject focus	Physical Education, Music, Drama, Dance, Visual Arts, English, Mathematics, Social Studies		Drama, English, Social Studies, Physical Education, Mathematics	English, Science, Mathematics		Science, English, Social Studies, Mathematics
Key concepts	Change, Connection, Reflection		Function, Causation, Perspective	Change, Connection		Form, Connection, Responsibility
Related concepts	influence, relationships, interactions		expression, experiences	properties, evidence, usage		environment, respect for life
Learning experiences	Learner Profile Items: Knowledgeable, Thinkers, Open-minded, Balanced Attitudes: Confidence, Enthusiasm, Independence Research Skills: Formulating Questions,		Learner Profile Items: Inquirers, Communicators, Risk-takers (Courageous) Attitudes: Creativity, Empathy, Respect	Learner Profile Items: Inquirers, Risk-takers (Courageous), Reflective Attitudes: Commitment, Cooperation, Curiosity Research Skills: Formulating Questions,		Learner Profile Items: Communicators, Principled, Caring Attitudes: Appreciation, Cooperation, Integrity, Tolerance

Who we are**Where we are in place and time****How we express ourselves****How the world works****How we organize ourselves****Sharing the planet**

Observing, Presenting
Research

Self-management Skills:

Gross Motor, Fine Motor,
Spatial Awareness,
Organization, Informed
Choices

Thinking Skills: Acquisition
of knowledge,
Comprehension, Application,
Dialectical thought

Social Skills: Accepting
Responsibility, Respecting
others, Cooperating

Communication Skills:

Listening, Speaking, Non-
verbal

Research Skills:

Formulating Questions,
Observing, Planning

Self-management Skills:

Gross Motor, Fine Motor,
Spatial Awareness, Time
Management, Safety,
Healthy Lifestyles, Codes of
Behaviour

Thinking Skills: Acquisition
of knowledge,
Comprehension, Application

Social Skills: Accepting
Responsibility, Respecting
others, Cooperating,
Resolving conflict, Adopting
a variety of group roles

Communication Skills:
Listening, Speaking, Non-
verbal, Viewing

Observing, Planning,
Organizing Data, Interpreting
Data

Self-management Skills:

Gross Motor, Fine Motor,
Spatial Awareness,
Organization, Safety,
Informed Choices

Thinking Skills: Acquisition
of knowledge, Analysis,
Synthesis, Dialectical
thought, Metacognition

Social Skills: Accepting
Responsibility, Respecting
others, Cooperating, Group
decision making

Communication Skills:

Listening, Speaking,
Reading, Writing, Non-verbal

Research Skills:

Formulating Questions,
Observing, Collecting Data,
Recording Data, Presenting
Research

Self-management Skills:

Codes of Behaviour,
Informed Choices

Thinking Skills: Acquisition
of knowledge, Application,
Evaluation

Social Skills: Accepting
Responsibility, Respecting
others, Cooperating,
Resolving conflict

Communication Skills:

Listening, Speaking, Non-
verbal, Presenting

Kindergarten

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Understanding and applying rights and responsibilities becomes a foundation for a learning community.	Local connections contribute to our personal story.	Expressing creativity through the arts may provoke a reaction.	Understanding the properties of materials supports innovation through the design and make process.	Systems of production transform raw materials into usable goods.	Communities in the animal kingdom have underlying relationships.
Lines of inquiry	<ul style="list-style-type: none"> • Rights and responsibilities in the classroom • Cooperation within a community • Characteristics of a growth mindset 	<ul style="list-style-type: none"> • Interactions with the local community • Personal impact on others • Participation in personal stories 	<ul style="list-style-type: none"> • Skills of an artist • Art as a form of expression • Personal response to artwork 	<ul style="list-style-type: none"> • The design process • Documentation of the design and make process • Creative problem solving 	<ul style="list-style-type: none"> • The origins of products • The processing of raw materials to usable goods • The ways individuals and communities use goods 	<ul style="list-style-type: none"> • Working communities in the animal world • The interdependence of animal communities • The role of humans
Subject focus	Social Studies, Portuguese Mother Tongue, English, Mathematics, Physical Education, Portuguese Intermediate, Portuguese Advanced, Portuguese Beginner, Visual Arts, Dance, Drama, Music, Physical Education, Physical Education	Visual Arts, Social Studies, Portuguese Beginner, Drama, Mathematics, Portuguese Mother Tongue	Music, Visual Arts, English, Drama, Dance, Physical Education, Portuguese Beginner, Science, Social Studies, Portuguese Mother Tongue, Mathematics	Visual Arts, Science, Portuguese Mother Tongue, English, Mathematics	Social Studies, Science, English, ICT, Portuguese Mother Tongue	Science, Portuguese Mother Tongue
Key concepts	Causation, Responsibility, Reflection	Connection, Perspective	Form, Connection, Responsibility	Function, Perspective, Reflection	Function, Change, Connection	Causation, Perspective, Responsibility
Related concepts	safety, interdependence, character	personal history, experiences	audience, creative process	structure, process, innovation		role, relationship

Who we are**Where we are in place and time****How we express ourselves****How the world works****How we organize ourselves****Sharing the planet**

transformation, resources, interconnectedness, consumption

Learning experiences**Learner Profile Items:**

Principled, Balanced, Reflective

Attitudes: Empathy, Enthusiasm, Integrity, Respect

Research Skills: Observing, Planning

Self-management Skills: Spatial Awareness, Healthy Lifestyles, Codes of Behaviour, Informed Choices

Thinking Skills: Comprehension, Evaluation, Metacognition

Social Skills: Respecting others, Cooperating, Resolving conflict

Communication Skills: Listening, Speaking, Non-verbal

Learner Profile Items:

Open-minded, Reflective
Attitudes: Appreciation, Tolerance

Research Skills: Formulating Questions, Planning, Collecting Data, Recording Data

Self-management Skills: Spatial Awareness, Organization, Informed Choices

Thinking Skills: Comprehension, Evaluation

Social Skills: Respecting others, Resolving conflict

Communication Skills: Listening, Speaking, Writing

Learner Profile Items:

Communicators, Open-minded, Risk-takers (Courageous)

Attitudes: Confidence, Creativity, Respect

Research Skills: Observing, Planning

Self-management Skills: Gross Motor, Fine Motor, Spatial Awareness, Organization

Thinking Skills: Comprehension, Application, Synthesis, Metacognition

Social Skills: Respecting others

Communication Skills: Listening, Speaking, Writing, Non-verbal, Viewing, Presenting

Learner Profile Items:

Inquirers, Thinkers, Reflective

Attitudes: Commitment, Cooperation, Creativity, Curiosity

Research Skills: Formulating Questions, Observing, Recording Data, Interpreting Data, Presenting Research

Self-management Skills: Organization, Safety

Thinking Skills: Application, Analysis, Synthesis, Evaluation

Social Skills: Cooperating, Group decision making, Adopting a variety of group roles

Communication Skills: Listening, Speaking, Writing, Presenting

Learner Profile Items:

Inquirers, Knowledgeable, Risk-takers (Courageous)

Attitudes: Appreciation, Cooperation, Curiosity

Research Skills: Formulating Questions, Observing, Organizing Data, Presenting Research

Self-management Skills: Fine Motor, Organization, Time Management, Safety, Informed Choices

Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis, Synthesis

Social Skills: Accepting Responsibility, Cooperating, Adopting a variety of group roles

Communication Skills: Listening, Speaking, Reading, Writing, Viewing, Presenting

Learner Profile Items:

Inquirers, Knowledgeable, Caring

Attitudes: Cooperation, Integrity, Respect

Research Skills: Observing, Collecting Data, Recording Data, Presenting Research

Self-management Skills: Organization, Time Management

Thinking Skills: Acquisition of knowledge,

Comprehension, Analysis, Synthesis, Dialectical thought

Social Skills: Accepting Responsibility, Respecting others, Cooperating

Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal, Viewing, Presenting

Grade 1

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Lifestyle decisions can contribute to our well-being.	Awareness of location creates opportunity for adaptation.	Reflecting on our thinking process supports our creativity.	Agricultural production contributes to the sustainability of a community.	Systems of trade and exchange help us meet our needs and wants.	Conservation of Earth resources relies on human choices.
Lines of inquiry	<ul style="list-style-type: none"> Factors that contribute to well-being Interconnectedness of factors that lead to balanced lives Appropriate choice-making 	<ul style="list-style-type: none"> Characteristics of an environment Adaptation to different environments Orientation at school 	<ul style="list-style-type: none"> The creative process The purpose of reflecting on the creative process Personal creative process 	<ul style="list-style-type: none"> Agricultural activities Local food production Community participation in the production of food 	<ul style="list-style-type: none"> The relationship between goods and services The interconnectedness between systems The cycle of trade and exchange 	<ul style="list-style-type: none"> The limited nature of Earth resources Daily usage of Earth resources Personal choices that help sustain and maintain the environment
Subject focus	Physical Education, Science, Social Studies, Portuguese Mother Tongue, Mathematics, English	Social Studies, Portuguese Mother Tongue, Science	Portuguese Beginner, Music, Drama, Dance, Visual Arts, English, Mathematics, Portuguese Mother Tongue	Science, Mathematics, Portuguese Mother Tongue, English	Social Studies, Mathematics, Portuguese Mother Tongue	Science, Social Studies, Portuguese Mother Tongue, English, Mathematics
Key concepts	Causation, Responsibility	Form, Change	Perspective, Reflection	Form, Connection, Responsibility	Form, Function, Connection	Connection, Responsibility
Related concepts	choice, balance	adaptation, environment, experience	imagination, flexibility	classification, consumption	interdependence, cooperation between systems	resources, sustainability
Learning experiences	Learner Profile Items: Knowledgeable, Balanced, Reflective Attitudes: Commitment, Enthusiasm	Learner Profile Items: Thinkers, Communicators, Open-minded Attitudes: Empathy, Independence, Tolerance	Learner Profile Items: Communicators, Open-minded, Risk-takers (Courageous)	Learner Profile Items: Inquirers, Caring Attitudes: Commitment, Cooperation, Enthusiasm	Learner Profile Items: Knowledgeable, Communicators, Principled Attitudes: Commitment, Cooperation, Integrity	Learner Profile Items: Knowledgeable, Principled, Reflective Attitudes: Appreciation, Commitment

Who we are

Research Skills: Interpreting Data
Self-management Skills: Gross Motor, Organization, Safety, Healthy Lifestyles, Informed Choices
Thinking Skills: Acquisition of knowledge, Application
Social Skills: Accepting Responsibility
Communication Skills: Listening, Reading, Writing, Viewing

Where we are in place and time

Self-management Skills: Spatial Awareness, Organization, Time Management, Informed Choices
Thinking Skills: Comprehension, Application, Metacognition
Social Skills: Accepting Responsibility, Respecting others, Cooperating, Resolving conflict, Group decision making
Communication Skills: Listening, Writing, Presenting

How we express ourselves

Attitudes: Creativity, Respect
Self-management Skills: Fine Motor
Thinking Skills: Analysis, Evaluation, Dialectical thought, Metacognition
Social Skills: Respecting others
Communication Skills: Listening, Writing, Non-verbal

How the world works

Research Skills: Formulating Questions, Observing, Planning, Recording Data
Self-management Skills: Organization
Thinking Skills: Acquisition of knowledge, Application
Social Skills: Accepting Responsibility, Cooperating
Communication Skills: Listening, Reading, Writing

How we organize ourselves

Research Skills: Planning, Organizing Data
Self-management Skills: Organization, Codes of Behaviour
Thinking Skills: Comprehension, Application, Synthesis
Social Skills: Cooperating, Group decision making, Adopting a variety of group roles
Communication Skills: Listening, Speaking

Sharing the planet

Research Skills: Planning, Organizing Data, Presenting Research
Self-management Skills: Organization, Informed Choices
Thinking Skills: Comprehension, Synthesis
Social Skills: Accepting Responsibility, Cooperating
Communication Skills: Listening, Speaking, Writing, Viewing, Presenting

Grade 2

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Understanding the interdependence of body systems informs healthy choices.	Respect for diversity emerges from cultural awareness.	Stories convey people's interpretation of the world.	Application of scientific knowledge leads to the creation of efficient machines.	The structure of an organization enables it to respond to community needs.	Human exploitation of the environment impacts on cohabitation with animals.
Lines of inquiry	<ul style="list-style-type: none"> Functional body systems The interrelatedness of human dimensions Responsible social interactions 	<ul style="list-style-type: none"> Elements of culture Cultural similarities and differences Mutual understanding 	<ul style="list-style-type: none"> Expression of stories through different forms Universal themes in stories The value of nurturing stories 	<ul style="list-style-type: none"> Manipulation of force and friction Combination of simple machines Efficiency of machines 	<ul style="list-style-type: none"> Structure of organizations Roles within organizations Purpose of organizations 	<ul style="list-style-type: none"> Human interaction with the environment The impact of people's actions on wildlife Possible solutions to share common spaces with animals
Subject focus	Social Studies, Science, Portuguese Beginner, Portuguese Mother Tongue, English, Mathematics	Social Studies, Music, Drama, Dance, Visual Arts, Portuguese Mother Tongue, English, Mathematics	English, Social Studies, Portuguese Beginner, Visual Arts, Dance, Drama, Music, Physical Education, Portuguese Mother Tongue, Mathematics	Science, Mathematics, Portuguese Mother Tongue, English	Social Studies, Portuguese Mother Tongue, Science, Mathematics, English	Social Studies, Science, Portuguese Mother Tongue, English, Mathematics
Key concepts	Function, Connection, Responsibility	Connection, Perspective	Form, Causation, Reflection	Function, Change	Form, Function, Responsibility	Causation, Responsibility, Reflection
Related concepts	health, balance	heritage, worldview	tradition, symbol	mechanics, energy	structure, role	conflict, ethics
Learning experiences	Learner Profile Items: Inquirers, Knowledgeable, Balanced Attitudes: Curiosity, Empathy	Learner Profile Items: Communicators, Principled, Open-minded Attitudes: Appreciation, Respect, Tolerance	Learner Profile Items: Communicators, Risk-takers (Courageous), Reflective Attitudes: Appreciation, Confidence, Creativity	Learner Profile Items: Inquirers, Thinkers, Reflective Attitudes: Confidence, Creativity, Curiosity	Learner Profile Items: Inquirers, Communicators, Risk-takers (Courageous) Attitudes: Commitment, Cooperation, Enthusiasm	Learner Profile Items: Knowledgeable, Thinkers, Caring, Reflective

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>Research Skills: Collecting Data, Recording Data, Presenting Research</p> <p>Self-management Skills: Safety, Healthy Lifestyles, Informed Choices</p> <p>Thinking Skills: Application, Analysis, Synthesis</p> <p>Social Skills: Accepting Responsibility, Respecting others</p> <p>Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal, Viewing, Presenting</p>	<p>Research Skills: Observing, Recording Data, Organizing Data, Interpreting Data</p> <p>Self-management Skills: Informed Choices</p> <p>Thinking Skills: Analysis, Evaluation</p> <p>Social Skills: Cooperating, Group decision making</p> <p>Communication Skills: Speaking, Writing, Viewing, Presenting</p>	<p>Research Skills: Observing</p> <p>Self-management Skills: Time Management</p> <p>Thinking Skills: Application, Analysis</p> <p>Social Skills: Respecting others</p> <p>Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal, Viewing, Presenting</p>	<p>Research Skills: Observing, Planning, Presenting Research</p> <p>Self-management Skills: Gross Motor, Fine Motor, Spatial Awareness, Organization, Safety</p> <p>Thinking Skills: Acquisition of knowledge, Application, Analysis, Synthesis</p> <p>Social Skills: Cooperating, Group decision making</p> <p>Communication Skills: Speaking, Reading, Writing, Viewing, Presenting</p>	<p>Research Skills: Formulating Questions</p> <p>Self-management Skills: Organization</p> <p>Thinking Skills: Acquisition of knowledge</p> <p>Social Skills: Group decision making</p> <p>Communication Skills: Speaking, Presenting</p>	<p>Attitudes: Commitment, Cooperation, Curiosity, Empathy, Respect</p> <p>Research Skills: Observing, Planning, Collecting Data, Interpreting Data, Presenting Research</p> <p>Self-management Skills: Organization, Time Management, Safety, Informed Choices</p> <p>Thinking Skills: Acquisition of knowledge, Synthesis, Evaluation, Dialectical thought</p> <p>Social Skills: Accepting Responsibility, Cooperating, Resolving conflict, Group decision making</p> <p>Communication Skills: Listening, Reading, Writing, Viewing, Presenting</p>

Grade 3

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Individuals have the potential to change lives and influence societies.	Innovations from the past influence modern societies.	Artistic expression can change perspective.	Natural phenomena drive human understanding of their surroundings.	Human-made systems can alter the quality of life of communities.	Management of limited resources creates opportunities and challenges for societies.
Lines of inquiry	<ul style="list-style-type: none"> • Qualities of an agent of change • The impact of agents of change on society • The action cycle 	<ul style="list-style-type: none"> • Motivation to innovate • The impact of innovation • The profile of an innovator 	<ul style="list-style-type: none"> • Communication of a message through the arts • The effect of artistic expression on the audience • Effectiveness of messages 	<ul style="list-style-type: none"> • The impact of geological forces on features of the Earth • Atmospheric conditions and meteorology • Human response to their surroundings 	<ul style="list-style-type: none"> • Systems within a city • The development of cities • The correlation between the quality of life and the infrastructure 	<ul style="list-style-type: none"> • Availability of usable water • Factors affecting the availability of water • Solutions for water management
Subject focus	Social Studies, English, Visual Arts, Physical Education, Portuguese Mother Tongue, Mathematics	Social Studies, Portuguese Mother Tongue, Visual Arts, Music	Portuguese Beginner, Music, Drama, Dance, Visual Arts, English, Physical Education, Social Studies, Portuguese Mother Tongue	Science, Social Studies, Portuguese Mother Tongue, English, Mathematics	Social Studies, Mathematics, Portuguese Mother Tongue, English, Portuguese Intermediate, Portuguese Advanced, Portuguese Beginner, Visual Arts, Music, Science	Science, Social Studies, Portuguese Mother Tongue, English, Mathematics
Key concepts	Connection, Responsibility	Change, Connection, Reflection	Function, Reflection	Form, Causation	Function, Causation, Change	Causation, Perspective, Responsibility
Related concepts	character, action	progress, history	creative process, presentation	process, interaction	systems, development	consumption, conservation
Learning experiences	Learner Profile Items: Open-minded, Caring, Reflective	Learner Profile Items: Inquirers, Thinkers	Learner Profile Items: Caring, Risk-takers (Courageous), Balanced	Learner Profile Items: Inquirers, Knowledgeable, Thinkers	Learner Profile Items: Thinkers, Communicators, Reflective	Learner Profile Items: Principled, Balanced Attitudes: Empathy, Respect

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>Attitudes: Confidence, Empathy, Independence</p> <p>Research Skills: Collecting Data, Recording Data, Organizing Data, Presenting Research</p> <p>Self-management Skills: Codes of Behaviour, Informed Choices</p> <p>Thinking Skills: Acquisition of knowledge, Comprehension</p> <p>Social Skills: Respecting others</p> <p>Communication Skills: Listening, Speaking, Presenting</p>	<p>Attitudes: Commitment, Creativity, Curiosity</p> <p>Research Skills: Formulating Questions, Observing, Planning, Presenting Research</p> <p>Self-management Skills: Spatial Awareness, Organization, Time Management</p> <p>Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation</p> <p>Social Skills: Accepting Responsibility, Respecting others, Cooperating</p> <p>Communication Skills: Listening, Speaking, Reading, Writing, Viewing, Presenting</p>	<p>Attitudes: Appreciation, Confidence, Creativity, Enthusiasm</p> <p>Self-management Skills: Gross Motor, Fine Motor, Spatial Awareness, Organization</p> <p>Thinking Skills: Acquisition of knowledge, Application, Synthesis</p> <p>Social Skills: Accepting Responsibility, Respecting others, Cooperating, Group decision making, Adopting a variety of group roles</p> <p>Communication Skills: Listening, Speaking, Non-verbal, Viewing, Presenting</p>	<p>Attitudes: Commitment, Cooperation, Curiosity, Independence</p> <p>Research Skills: Observing, Planning</p> <p>Self-management Skills: Spatial Awareness, Organization</p> <p>Thinking Skills: Acquisition of knowledge, Application, Analysis, Metacognition</p> <p>Social Skills: Respecting others, Cooperating</p> <p>Communication Skills: Reading, Writing, Non-verbal, Viewing, Presenting</p>	<p>Attitudes: Commitment, Cooperation, Creativity</p> <p>Research Skills: Formulating Questions, Planning, Collecting Data, Recording Data, Organizing Data, Presenting Research</p> <p>Self-management Skills: Spatial Awareness, Organization, Time Management</p> <p>Thinking Skills: Acquisition of knowledge, Application, Analysis, Synthesis</p> <p>Social Skills: Accepting Responsibility, Cooperating, Group decision making</p> <p>Communication Skills: Listening, Speaking, Writing, Presenting</p>	<p>Research Skills: Observing, Recording Data</p> <p>Self-management Skills: Time Management, Safety, Healthy Lifestyles, Informed Choices</p> <p>Thinking Skills: Acquisition of knowledge, Evaluation</p> <p>Social Skills: Accepting Responsibility, Resolving conflict, Group decision making</p> <p>Communication Skills: Listening, Reading, Writing, Non-verbal, Viewing</p>

Grade 4

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Diversity of beliefs and values challenges our perception of the world.	Cultural understanding shapes global and local relationships.	Media consumption requires critical analysis.	The human quest to harness and transform energy results in both opportunities and challenges.	Markets demonstrate the complex interactions of consumers and suppliers.	Sustaining the balance of ecosystems depends on human attitudes and actions.
Lines of inquiry	<ul style="list-style-type: none"> • Origin and development of beliefs • Individual and societal values • Coexistence between different beliefs and values 	<ul style="list-style-type: none"> • The relationship between language and cultural awareness • Location as a bridge to conflict or cooperation • Shared historical experiences 	<ul style="list-style-type: none"> • The role of media • The impact of media on our perceptions • The creative process of media 	<ul style="list-style-type: none"> • The functions of energy • Transformation of energy for human consumption • The impact of energy use on the environment and society 	<ul style="list-style-type: none"> • The economic decisions people make • The interdependence between supply and demand • The entrepreneurial process 	<ul style="list-style-type: none"> • Relationships within an ecosystem • Balance and imbalance in ecosystems • Human initiatives leading to changing attitudes
Subject focus	Social Studies, Visual Arts, Portuguese Mother Tongue, Mathematics	English, Social Studies, Portuguese Beginner, Portuguese Mother Tongue	English, Social Studies, Science, Visual Arts, Mathematics, Portuguese Mother Tongue, Portuguese Beginner	Science, Mathematics, Social Studies, Portuguese Mother Tongue	Social Studies, Mathematics, Portuguese Mother Tongue, English, Portuguese Beginner	Science, Social Studies, Mathematics, Portuguese Mother Tongue
Key concepts	Connection, Responsibility, Reflection	Causation, Connection, Perspective	Function, Perspective, Responsibility	Function, Causation, Change	Causation, Connection, Perspective	Causation, Responsibility, Reflection
Related concepts	identity, diversity	location, globalization	communication, consumption	efficiency, pattern	production, data	action, sustainability
Learning experiences	<p>Learner Profile Items: Principled, Open-minded, Balanced, Reflective</p> <p>Attitudes: Integrity, Respect, Tolerance</p>	<p>Learner Profile Items: Thinkers, Communicators, Open-minded</p> <p>Attitudes: Cooperation, Empathy, Tolerance</p>	<p>Learner Profile Items: Communicators, Principled</p> <p>Attitudes: Creativity, Tolerance</p>	<p>Learner Profile Items: Inquirers, Knowledgeable, Thinkers</p> <p>Attitudes: Confidence, Curiosity, Enthusiasm</p>	<p>Learner Profile Items: Communicators, Principled, Risk-takers (Courageous)</p> <p>Attitudes: Cooperation, Integrity</p>	<p>Learner Profile Items: Caring, Risk-takers (Courageous), Reflective</p> <p>Attitudes: Appreciation, Independence, Respect</p>

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>Research Skills: Formulating Questions, Observing</p> <p>Self-management Skills: Gross Motor, Organization, Healthy Lifestyles, Codes of Behaviour, Informed Choices</p> <p>Thinking Skills: Comprehension, Application, Evaluation, Dialectical thought, Metacognition</p> <p>Social Skills: Accepting Responsibility, Respecting others, Cooperating, Resolving conflict, Group decision making, Adopting a variety of group roles</p> <p>Communication Skills: Listening, Speaking, Non-verbal, Viewing</p>	<p>Research Skills: Formulating Questions, Interpreting Data</p> <p>Self-management Skills: Codes of Behaviour</p> <p>Thinking Skills: Comprehension, Analysis, Synthesis, Dialectical thought</p> <p>Social Skills: Accepting Responsibility, Respecting others, Resolving conflict</p> <p>Communication Skills: Listening, Speaking, Non-verbal</p>	<p>Research Skills: Collecting Data, Recording Data, Interpreting Data</p> <p>Self-management Skills: Spatial Awareness, Informed Choices</p> <p>Thinking Skills: Analysis, Evaluation, Dialectical thought</p> <p>Social Skills: Respecting others, Adopting a variety of group roles</p> <p>Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal</p>	<p>Research Skills: Formulating Questions, Observing, Planning, Collecting Data, Recording Data, Organizing Data, Interpreting Data, Presenting Research</p> <p>Self-management Skills: Fine Motor, Organization, Time Management, Safety</p> <p>Thinking Skills: Application, Analysis, Synthesis</p> <p>Social Skills: Accepting Responsibility</p> <p>Communication Skills: Listening, Reading, Writing</p>	<p>Research Skills: Observing, Planning, Collecting Data</p> <p>Self-management Skills: Organization, Informed Choices</p> <p>Thinking Skills: Application, Synthesis</p> <p>Social Skills: Group decision making</p>	<p>Research Skills: Observing, Collecting Data, Recording Data, Organizing Data, Interpreting Data</p> <p>Self-management Skills: Spatial Awareness, Organization</p> <p>Thinking Skills: Acquisition of knowledge, Analysis</p> <p>Social Skills: Adopting a variety of group roles</p> <p>Communication Skills: Reading, Writing</p>

Grade 5

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Change contributes to the development of self-image.	Human movement transforms global dynamics.	Creation and appreciation of the arts can enhance our perception of beauty.	Natural laws prescribe transformation of matter.	Societal decision-making can promote or deny equal opportunities.	Humans have a responsibility to become more knowledgeable and actively engaged in sharing the world.
Lines of inquiry	<ul style="list-style-type: none"> • Changes during early adolescence • Choices faced by early adolescents • The importance of self-image 	<ul style="list-style-type: none"> • Human movements through place and time • Motivations for human movement • Implications of human movement 	<ul style="list-style-type: none"> • Aesthetics within art forms • Interpretation of art • Celebration of collective impressions 	<ul style="list-style-type: none"> • Properties of matter • Physical and chemical change • Application of the scientific process 	<ul style="list-style-type: none"> • Societal decision making • Equity versus equality • Responsibilities of leaders and citizens 	<ul style="list-style-type: none"> • The power of individual passions • Connection between personalized learning and action • The influence of personal knowledge on others
Subject focus	Physical Education, Science, English, Portuguese Mother Tongue	Social Studies, English, Mathematics, Portuguese Mother Tongue, ICT, Portuguese Advanced	Social Studies, Music, Drama, Dance, Physical Education, Visual Arts, Portuguese Mother Tongue, English	Science, English, Portuguese Mother Tongue, Mathematics	Social Studies, English, Portuguese Beginner, Visual Arts, Physical Education, Portuguese Mother Tongue	Social Studies, English, Mathematics, Visual Arts, Portuguese Beginner, Portuguese Mother Tongue, Physical Education
Key concepts	Change, Connection, Reflection	Causation, Change	Connection, Perspective, Reflection	Form, Change	Causation, Connection, Responsibility	Responsibility, Reflection
Related concepts	character, self-image	exploration, adaptation	interpretation, creativity	qualitative and quantitative measurement	authority, roles	agency: choice, voice, ownership
Learning experiences	Learner Profile Items: Caring, Balanced, Reflective Attitudes: Respect, Tolerance	Learner Profile Items: Knowledgeable, Thinkers Attitudes: Appreciation, Curiosity	Learner Profile Items: Communicators, Open-minded, Reflective	Learner Profile Items: Inquirers, Knowledgeable Attitudes: Commitment, Curiosity, Independence	Learner Profile Items: Knowledgeable, Thinkers, Caring	Learner Profile Items: Inquirers, Thinkers, Communicators

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>Research Skills: Formulating Questions, Observing</p> <p>Self-management Skills: Organization, Healthy Lifestyles, Codes of Behaviour</p> <p>Thinking Skills: Acquisition of knowledge, Comprehension, Analysis</p> <p>Social Skills: Respecting others</p> <p>Communication Skills: Listening, Writing, Viewing</p>	<p>Research Skills: Planning, Collecting Data, Recording Data, Organizing Data, Presenting Research</p> <p>Self-management Skills: Organization, Time Management, Safety</p> <p>Thinking Skills: Application</p> <p>Social Skills: Accepting Responsibility, Group decision making</p> <p>Communication Skills: Listening, Speaking, Reading, Writing, Non-verbal</p>	<p>Attitudes: Appreciation, Creativity, Enthusiasm</p> <p>Research Skills: Formulating Questions, Observing</p> <p>Self-management Skills: Gross Motor, Spatial Awareness</p> <p>Thinking Skills: Comprehension, Metacognition</p> <p>Social Skills: Respecting others</p> <p>Communication Skills: Listening, Speaking, Non-verbal, Viewing, Presenting</p>	<p>Research Skills: Formulating Questions, Observing, Planning, Collecting Data, Recording Data, Organizing Data, Interpreting Data, Presenting Research</p> <p>Self-management Skills: Fine Motor, Organization, Time Management, Safety</p> <p>Thinking Skills: Acquisition of knowledge, Comprehension, Application, Analysis, Synthesis</p> <p>Social Skills: Accepting Responsibility, Cooperating</p> <p>Communication Skills: Reading, Writing</p>	<p>Attitudes: Confidence, Enthusiasm, Independence</p> <p>Research Skills: Formulating Questions, Planning, Collecting Data, Recording Data, Organizing Data</p> <p>Self-management Skills: Organization, Codes of Behaviour</p> <p>Thinking Skills: Analysis, Dialectical thought</p> <p>Social Skills: Respecting others, Cooperating, Group decision making</p> <p>Communication Skills: Listening, Speaking, Reading</p>	<p>Attitudes: Commitment, Cooperation, Empathy</p> <p>Research Skills: Formulating Questions, Observing, Planning, Collecting Data, Recording Data, Organizing Data, Interpreting Data, Presenting Research</p> <p>Self-management Skills: Organization, Time Management, Codes of Behaviour</p> <p>Thinking Skills: Analysis, Synthesis, Dialectical thought</p> <p>Social Skills: Group decision making</p> <p>Communication Skills: Listening, Writing</p>